

Mary L. Morelli

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(415) 609-8805 marymorelli@gmail.com

RECENT EXPERIENCE

Special Needs Program Chair and Resource Teacher, St. Vincent de Paul School	1999-Present
<ul style="list-style-type: none">• Provides multi-sensory, Slingerland instruction simultaneously through the kinesthetic, auditory and visual modalities to assist the child in becoming an independent learner• Remediates oral and written language through phonological awareness, phonics, spelling, composition, decoding, vocabulary and comprehension instruction• Provides organization strategies and study skills for students with executive function and attention deficit disorder• Advocates for the children with learning needs and encourages the child to self-advocate• Promotes early identification of all students' learning strengths and weaknesses through speech, language and fine motor assessment• Works collaboratively with the teaching staff and parents to develop appropriate interventions for the student's individual needs and to measure his/her progress	
Educational Therapy at Professional Level, Remediation and Assessment	2002-Present
Learning Clinic Educational Therapy Intern, University of California Extension	2001-2002
Multi-Sensory Program Chair and Resource Teacher, Holy Angels School	1997-2000
Dyslexia Evaluation and Remediation Clinic	1996-2006
<ul style="list-style-type: none">• Slingerland Specific Language Disability Summer School Teacher, Instructor of teacher training	
Slingerland Specific Language Disability Instruction	1995-Present
<ul style="list-style-type: none">• Private Practice and Traveling Resource Specialist	

PAST EXPERIENCE

Substitute Teacher in English, Notre Dames Des Victoires	1989-1992
Private Tutoring in French, English, and Reading	1985-1995
High School Teacher in English, French, Russian, European Cultures, History, & Math, Balboa HS	1963-1976
Faculty Class Sponsor, Balboa High School	1966-1969
Adult Education Teacher in English as a Second Language and Rapid Reading, Alemany School	1966-1969

CERTIFICATION & TRAINING

Educational Therapy Certification, UC Extension, Educational Therapy Cohort Program	2002
Slingerland Multi-Sensory Certification, SLD Slingerland Institute, Orton Dyslexia Society	5 years
Linda-Mood Bell Visualizing and Verbalizing, Phonological Awareness Training	2001
Project Read, Phonology	1996
Fast ForWord Certification	1995
California Lifetime Teaching Credential, Multi-subject	1964

EDUCATION***Graduate (250+ units)***

Educational Therapy Cohort Program, University of California Extension Berkeley 2000-2002

Slingerland Teacher-Training Course, Cal State University–Hayward 1995-2002

Russian Language Instruction, Monterey Institute of Foreign Study Summers 1964, 1965

English, Italian, French, & Linguistics Classes, SF State College

Russian Language Instruction, University of San Francisco

Undergraduate

Bachelor of Arts, San Francisco College for Women 1963

- Major in French, Minors in English & Russian, Junior Year Abroad in Fribourg, Switzerland, for French

PROFESSIONAL DEVELOPMENT***Boards and Committees***

Founder and Chair, Building Educational Solutions Together (BEST) 2004-Present

- St. Vincent de Paul parent support group that hosts resource fairs and guest speakers

Committee for early identification and assessment, Parent Educational Network (PEN) 2007

Program chair, San Francisco Association of Educational Therapy Program Study Group 2004-Present

Program Committee and National Conference Underwriting Committee, AET 2002-Present

Archdiocesan Committee for Children with Special Needs 1997-Present

Program Chair, Hospitality Chair, & Publications Chair, International Dyslexia Association 1997-2002

International Dyslexia Association Board Member 1997-2002

Hospitality Committee, International Dyslexia Association Conference 1998

Conferences

Association of Educational Therapy National Conferences 2002-2008

Brain and Learning Conference, Stanford University 2007-2008

The Brain Connection to Education, Stanford University, 2000

Orton Dyslexia Society/International Dyslexia Association National Conference 1995-2006

Mel Levine, In the Way of Learning: Preventing Neurodevelopmental Failure Spirals in Children 1996

Affiliations

Association of Educational Therapists

International Dyslexia Association

Parent Educational Network

Children and Adults with Attention Deficit Disorders